

<b>Titel des Moduls:</b>	<b>Developmental Biology</b>		
	Schwerpunktmodul II (M.Sc.)	SP2-07	
<b>Modulverantwortlicher:</b>	<b>Fachbereich(e):</b>		
<b>Neubüser, Annette</b>	<b>Developmental Biology</b>		
<b>Typ:</b>	Wahlpflichtmodul	<b>Fachsemester:</b>	3
<b>Moduldauer:</b>	1 Semester, Block	<b>ECTS:</b>	21
<b>Turnus:</b>	Winter semester	<b>Workload:</b>	630 h
<b>Empfohlene Voraussetzung:</b>	WM-12	<b>Zwingende Voraussetzung:</b>	OM-02, SP1-02
<b>Verwendbarkeit:</b>	M.Sc. Biology, Major Genetics & Developmental Biolo		
<b>Lehrende:</b>	Baumeister, Ralf / Driever, Wolfgang / Driller, Katrin / Gastdozenten / Holzschuh, Jochen / Lecaudey, Virginie / Neubüser, Annette / Nitschke, Roland / Onichtchouk, Daria / Pyrowolakis, Giorgos / Schweitzer, Jörn		

Veranstaltungstitel	Lehrform	ECTS	SWS	Workload [h]
Molecular Mechanism of Development	Lecture	1,5	1,5	45
From Genome to Organism: Molecular, Genetic and Cell Biology Approaches in Developmental Biology	Lecture	1	1	30
Developmental Biology Lab Projects	Practical exercise	17	15	490
From Genes to Tissues and Organs	Seminar	1,5	1	45

<b>Lernziele / Lernergebnisse</b>	<p>Students can</p> <ul style="list-style-type: none"> <li>• explain molecular mechanisms of embryonic development of model organism and their relevance to human disease</li> <li>• integrate knowledge of several disciplines (developmental biology, genetics, cell biology) towards comprehension of complex developmental processes</li> <li>• apply state-of-the-art technologies for research on embryonic development</li> <li>• analyze their experiments using statistical tools and to evaluate their results critically.</li> <li>• write a laboratory project report in the format of a scientific primary research publication</li> <li>• define the essential findings from a primary research publication in developmental biology, and explain, interpret and discuss them together with the experimental logic in a scientific presentation</li> </ul>
<b>Studienleistung</b>	<ul style="list-style-type: none"> <li>• at least 80% physical presence during lectures, practical classes and seminars.</li> <li>• active participation in lecture discussions, seminars and lab projects</li> <li>• independent follow-up learning of the topics of lectures, seminars and lab projects.</li> <li>• preparation of scientific standard protocols of laboratory projects</li> </ul>
<b>Prüfungsleistung &amp; Benotung</b>	<ul style="list-style-type: none"> <li>• Protocols of two laboratory projects written in the format of a primary scientific publication. Each protocol will be graded and contribute 30% to the module grade (thus, the protocols together contribute 60% of grade)</li> <li>• Oral presentation (30 minutes) and exam (30 minutes) account for 40% of the total grade of the module.</li> </ul>
<b>Literatur</b>	<ul style="list-style-type: none"> <li>• S.F.Gilbert: Developmental Biology 9<sup>th</sup> or 10<sup>th</sup> ed</li> <li>• Scientific articles addressing selected topics (will be deposited on Illias)</li> </ul>

<b>Veranstaltungstitel:</b>	<b>Molecular Mechanisms of Development</b>	
<b>Lehrform:</b>	Lecture	
<b>Modul:</b>	Schwerpunktmodul II „Developmental Biology“	SP2-07
<b>Verwendbarkeit:</b>	Schwerpunktmodul II „Developmental Biology“	

<b>Lehrsprache:</b>	English	<b>Teilnehmerzahl:</b>	40
<b>Moduldauer:</b>	1 Semester, Block	<b>Fachsemester:</b>	3
<b>Angebots-häufigkeit:</b>	winter semester only		

SWS / LVS	Präsenzstudium	Selbststudium	Workload Summe
1,5	22,5 h	22,5 h	45 h

<b>Inhalte</b>	<p>Selected topics in Developmental Biology will be presented and discussed starting at the advanced text book level and taking student to the most recent research results. Topics include:</p> <ul style="list-style-type: none"> <li>• Control of cell behavior during gastrulation - links to stem cells and cancer</li> <li>• Epigenetic control of stem cell fate during development</li> <li>• Zygotic genome activation and pluripotency control</li> <li>• Insulin signaling in Development and stem cells</li> <li>• Organizers and morphogens in tissue patterning and growth</li> <li>• Shared mechanisms of embryonic development and the genesis of cancer</li> <li>• Neural crest and craniofacial development</li> <li>• Collective cell migration in development</li> <li>• Mechanisms of organ assembly</li> <li>• Asymmetries, axes, and cell fates in vertebrates</li> <li>• Sex-specific alternative splicing in <i>Drosophila</i></li> </ul>
<b>Lehrmethoden und Medien</b>	<ul style="list-style-type: none"> <li>• Lectures using PowerPoint or Keynote presentations</li> <li>• Handouts of lecture slides as PDFs on Illias server.</li> <li>• Up-to-date scientific reviews for each topic provided on Illias server</li> <li>• Development of schemes using chalk / board</li> <li>• Discussion of concepts and open questions</li> </ul>
<b>Lernziele / Lernergebnisse</b>	<p>The students are able to</p> <ul style="list-style-type: none"> <li>• explain molecular mechanisms of embryonic development of model organism detail (including transcriptional control, signaling mechanisms)</li> <li>• explain cellular mechanisms of embryonic development (e.g. EMT, cell migration, cell death) using examples</li> <li>• integrate knowledge of several disciplines (developmental biology, genetics, cell biology) towards comprehension of complex developmental processes</li> <li>• Draw parallels between developmental processes and human diseases using example</li> <li>• Explain mechanisms of stem cell fate maintenance and stem cell differentiation with examples</li> <li>• evaluate animal models and experimental approaches for research into development as well as developmental diseases and cancer</li> </ul>

<b>Studienleistung</b>	independent follow-up learning of the topics of lectures using the lecture materials, text books and current scientific reviews
<b>Prüfungsleistung &amp; Benotung</b>	Topics of the lectures are topics of a 30 minute oral exam at the end of the module
<b>Literatur</b>	<ul style="list-style-type: none"> <li>• Gilbert, Developmental Biology (2013, 10th Ed)</li> <li>• Primary literature and academic reviews as provided by lecturers</li> </ul>

<b>Veranstaltungstitel:</b>	<b>From Genome to Organism: Molecular, Genetic and Cell Biology Approaches in Developmental Biology</b>	
<b>Lehrform:</b>	Lecture	
<b>Modul:</b>	Schwerpunktmodul II „Developmental Biology“	SP2-07
<b>Verwendbarkeit:</b>	Schwerpunktmodul II „Developmental Biology“	

<b>Lehrsprache:</b>	English	<b>Teilnehmerzahl:</b>	40
<b>Moduldauer:</b>	1 Semester, Block	<b>Fachsemester:</b>	3
<b>Angebots-häufigkeit:</b>	winter semester only		

SWS / LVS	Präsenzstudium	Selbststudium	Workload Summe
1	15 h	15 h	30 h

<b>Inhalte</b>	<p>Lecture series focusing on current methodology and technologies used in the field of developmental biology. Each lecture presents state of the art in a technology area.</p> <ul style="list-style-type: none"> <li>• Extracting biological information using the genetic toolbox of model organisms including <i>C. elegans</i>, <i>Drosophila</i>, zebrafish, mouse</li> <li>• Reverse Genetics in Zebrafish</li> <li>• Genetic engineering in mice: Strategies to insert targeted mutations</li> <li>• Genetic Engineering in mice: conditional mutagenesis and targeted gain-of-function studies</li> <li>• Observing dynamical biological processes in vivo in model organisms</li> <li>• Use of advanced microscopy methods to study cell biology</li> <li>• Methods to detect apoptotic cell death</li> <li>• Technologies for transcriptional regulatory network analysis</li> <li>• From gene regulatory networks to virtual embryo: Integrating regulatory mechanisms at the systems level</li> </ul>
<b>Lehrmethoden und Medien</b>	<ul style="list-style-type: none"> <li>• Lectures using PowerPoint or Keynote presentations</li> <li>• Handouts of lecture slides as PDFs on Illias server.</li> <li>• Up-to-date scientific reviews for each topic provided on Illias server</li> <li>• Development of schemes using chalk / board</li> <li>• Discussion of concepts and open questions</li> </ul>
<b>Lernziele / Lernergebnisse</b>	<p>The students are able to</p> <ul style="list-style-type: none"> <li>• explain current state-of-the-art techniques combining embryology, cellular and molecular approaches in developmental biology and developmental neurosciences</li> <li>• evaluate different genetic techniques for the manipulation of signaling pathways and transcriptional control and apply appropriate techniques in experiments</li> <li>• evaluate and apply pharmacological techniques for signaling pathway manipulation</li> </ul>

<b>Studienleistung</b>	independent follow-up learning of the topics of lectures using the lecture materials, text books and current scientific reviews
<b>Prüfungsleistung &amp; Benotung</b>	Topics of the lectures are topics of a 30 minute oral exam at the end of the module
<b>Literatur</b>	<ul style="list-style-type: none"> <li>• Gilbert, Developmental Biology (2013, 10th Ed)</li> <li>• Primary literature and academic reviews as provided by lecturers</li> </ul>

<b>Veranstaltungstitel:</b>	<b>Developmental Biology Lab Projects</b>	
<b>Lehrform:</b>	Practical exercise	
<b>Modul:</b>	Schwerpunktmodul II „Developmental Biology“	SP2-07
<b>Verwendbarkeit:</b>	Schwerpunktmodul II „Developmental Biology“	

<b>Lehrsprache:</b>	English	<b>Teilnehmerzahl:</b>	12
<b>Moduldauer:</b>	1 Semester, Block	<b>Fachsemester</b>	3
<b>Angebots-häufigkeit:</b>	winter semester only		

SWS / LVS	Präsenzstudium	Selbststudium	Workload Summe
15	225 h	265 h	490 h

<b>Inhalte</b>	Students perform two small research projects integrated into participating research laboratories in the field of developmental biology ("lab rotations of 4weeks each"). At least one of the lab projects should contain molecular and cellular level analysis. Students learn how to develop and plan a project, apply current experimental approaches towards solution of a scientific question, and write a report in the format of a primary scientific publication.
<b>Lehrmethoden und Medien</b>	Instructions for practical work by faculty. Students perform experiments independently individually or in teams of two with support by teaching staff.
<b>Lernziele / Lernergebnisse</b>	Students can <ul style="list-style-type: none"> <li>develop and plan a small research project addressing a current question in developmental neurosciences</li> <li>apply state-of-the-art technologies for research on developmental questions</li> <li>analyze their experiments using statistical tools and to evaluate their results critically.</li> <li>write a laboratory project report in the format of a scientific primary research publication</li> </ul>
<b>Studienleistung</b>	<ul style="list-style-type: none"> <li>at least 80% physical presence during time of lab projects.</li> <li>active planning and experimental execution of lab projects.</li> <li>preparation of scientific standard protocols of laboratory projects</li> </ul>
<b>Prüfungsleistung &amp; Benotung</b>	<ul style="list-style-type: none"> <li>Protocols of two laboratory projects written in the format of a primary scientific publication. Each protocol will be graded and contribute 30% to the module grade (thus, the protocols together contribute 60% of grade)</li> <li>Oral presentation and exam: One of the two laboratory projects has to be presented in the format of a scientific presentation (30 minutes); the presentation is directly followed by a discussion and exam (also 30 minutes) in which the student has to demonstrate knowledge of the scientific background in the field of the presentation as well as command of methodology &amp; technologies used in the field of developmental neuroscience. The grade assigned for this presentation and exam will account for 40% of the total grade of the module.</li> </ul>
<b>Literatur</b>	<ul style="list-style-type: none"> <li>Gilbert, Developmental Biology (2013, 10th Ed)</li> <li>Primary literature and academic reviews as provided by the instructors</li> </ul>

<b>Veranstaltungstitel:</b>	<b>From Genes to Tissues and Organs</b>	
<b>Lehrform:</b>	Seminar	
<b>Modul:</b>	Schwerpunktmodul II „Developmental Biology“	SP2-07
<b>Verwendbarkeit:</b>	Schwerpunktmodul II „Developmental Biology“	

<b>Lehrsprache:</b>	English	<b>Teilnehmerzahl:</b>	12
<b>Moduldauer:</b>	1 Semester, Block	<b>Fachsemester:</b>	3
<b>Angebots-häufigkeit:</b>	winter semester only		

SWS / LVS	Präsenzstudium	Selbststudium	Workload Summe
1	15 h	30 h	45 h

<b>Inhalte</b>	Each student presents a primary research scientific publication from the field of developmental biology. The research paper will be discussed in the plenum by all participants of the seminar.
<b>Lehrmethoden und Medien</b>	Discussion of the independently prepared seminar presentation before and after the seminar with the supervising faculty member Students will be guided to contribute actively to the critical discussion of the publication in the plenum.
<b>Lernziele / Lernergebnisse</b>	The students are able to <ul style="list-style-type: none"> <li>recognize the important findings in a research publication and present them in a meaningful way using PowerPoint slides</li> <li>critically evaluate the techniques, analysis methods and conclusions of a research publication</li> <li>relate the findings of a primary research publication to the scientific context in this closer field of research</li> <li>prepare and present a well structured scientific presentation.</li> </ul>
<b>Studienleistung</b>	Preparation and presentation of a scientific seminar reporting a primary research publication from the field of developmental neurosciences.
<b>Prüfungsleistung &amp; Benotung</b>	none
<b>Literatur</b>	<ul style="list-style-type: none"> <li>Gilbert, Developmental Biology (2013, 10th Ed)</li> <li>Primary literature and academic reviews as provided by the instructors and placed on Ilias</li> </ul>